

# **Developmental Disabilities Council Status of Performance Targets Report September 2004**

## **Community Supports & Housing Workgroup Community Supports**

CS1. Six communities, with preference given to those outside the metropolitan Puget Sound area, have more people with developmental disabilities and their families using the general services and programs they offer, by the end of Year 4, with two of the six communities selected to focus on access to transportation addressing issues outlined in the Special Transportation Needs Study.

CS2. 200 people with developmental disabilities and their families report they are more integrated and included in community programs that before the project began, by the end of Year 4.

Status: First Steps Support Center in Port Angeles is training families and school personnel to work together so parents with developmental disabilities are decision-makers in their children's education.

Vashon Island School District is working with youths to provide inclusive enhanced education opportunities

VSA arts of Washington is working in Maple Valley, Port Hadlock, Spokane and Everett to conduct inclusive art classes and art exhibits that feature art by people with developmental disabilities and to help communities create sustainable art programs

Yakima Parent to Parent's One 2 One Program is training youth mentors and matching with youths with disabilities to participate in social and recreational community events.

CS3. The developmental disabilities service system is changed to one based on self-determination with services provided in a culturally appropriate manner, by improving/creating 5 policies, by the end of Year 5.

Status: Staff is continuing to work with the Family Support Project partners to support cultural competency training around the state and to promote self-directed services.

CS4. The state budget is increased by \$50 million for quality assurance, DD workforce stability, and services for the unserved, by the end of Year 5, and the Developmental Disabilities Endowment Trust program is supported.

Status: The Arc of Washington is training and assisting parents, self-advocates, and community members to advocate for funding for community based supports and services. Advocacy Day is held each Wednesday during the legislative session. Information and education are provided to legislators and staff on issues important to people with developmental disabilities and their families.

Council staff is providing management to the DD Endowment Trust program and support to the Governing Board. The Arc of Washington is conducting outreach, enrollments and disbursements. Merina is providing bookkeeping and tax preparation for the individual trust accounts. 122 new trust accounts were opened between July 1, 2003 and June 30, 2004.

Performance Target: CS5. The capacity of the state service system is increased by developing policy recommendations and tracking data to support individuals and families experiencing system change, those with complex needs, and those who have mental health challenges, by the end of Year 5. 4 policy recommendations are developed, by the end of Year 5.

Status: FLT Consulting is tracking the impact of the State Supplementary Payment change on families, individuals, and services providers. The first set of recommendations were published in January 2004 a second set of recommendations will be available in January 2005.

## **Housing**

HO1 \$5 million is in the Housing Trust Fund for housing for people with developmental disabilities, by the end of Year 2 and 4.

Status: The developmental disabilities housing set aside was included in the Housing Trust Fund 03-05 budget. Advocacy efforts will be needed during the upcoming 2005 Legislative Session to assure the set aside is in the 05-07 biennial budgets.

HO2. 100 people with developmental disabilities and their families access affordable housing by the end of Year 5. (Through the Housing Trust Fund, Section 8 vouchers/ certificate programs, home ownership and other service supports.

Status: A Request for Proposals is being conducted to select a contractor to conduct a pilot project in the Spokane area.

HO3. The Council will work with other organizations to modify the state building code, in accordance with federal fair housing regulations, to increase accessibility of all new residential construction by the end of Year 5.

Status: Staff is working with lead organizations on this issue.

HO4. 100 people with developmental disabilities, who are seeking rental housing, are educated on landlord-tenant law and Section 8 vouchers/certificate programs, by the end of Year 3.

Status: Parkview Services developed & distributed the *Housing Rights From Application to Eviction* booklet to over 100 people. Booklet for self-advocates was developed and distributed to self-advocates and self-advocacy organizations.

## **Quality Assurance**

QA1. Establish a system of quality assurance and consumer protections for people with developmental disabilities, by the end of Year 5.

Status: Staff serves on DDD Quality Assurance Advisory Committee.

QA 2. Increase the inclusion of 25 people with developmental disabilities moving to/from hospital/institutional/nursing facilities through linking those moving with self-advocate mentors in the local community, by the end of Year 4.

Status: The Self-Advocates as Mentors project is in its 2<sup>nd</sup> year. Mentors are receiving training and movers are being offered a self-advocate mentor.

## **Transportation**

T1. Access to and use of transportation is improved for at least 70 people by addressing the recommendations of the 2000 Special Transportation Needs Study by the end of Year 4.

Status: Emview in Ellensburg is educating the community and coordinating a public awareness campaign about special transportation needs to gain public support for local taxes to support special needs transportation.

Skagit Valley Transit is training people with developmental disabilities to use public and special needs transportation.